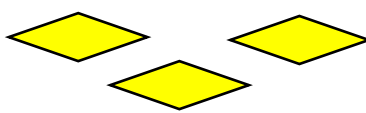
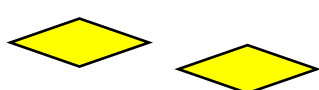




1401-01 Adding small numbers (pg 1)

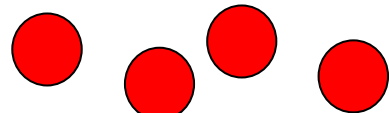
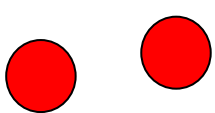
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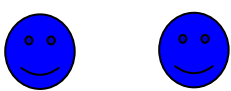


Add the numbers.  
Draw a circle round the  
correct answer.

1.			5
			6
	3	+	2
			7

2.			5
			6
	3	+	3
			7

3.			5
			6
	4	+	2
			7

4.			2
			3
	2	+	2
			4

## Concepts

In year 1 it is important that the child gains an understanding of what addition is.

Addition should be thought of as the combination of two sets to make a total set. For this to be understood a number of words also need to be used and understood:

*more add sum total altogether equals sign*

At first these words should be used orally, especially using 0 to 9 cards

Eg "show me one more than 3".

Later, as the terms are understood they can be introduced on to a written page.

Especially important is that the child can read and write the plus (+) sign and the equals (=) sign.

Equals can be explained as meaning, 'is the same as'.

The idea of adding zero to a number leaves it the same can be a difficult concept to understand and zero should be included in any questions involving simple addition.

A number line is useful - pegs on a line with the numbers hanging down is a really good way of creating one. Ask the child to count along the line. Eg 'Start at five and add three' etc.