Addition

> Try adding these. I start with the tens and then add the units.

1. $26 + 10 = $

2. $17 + 13 = $

3. $34 + 15 = $

4. $28 + 11 = $

5. $19 + 11 = $

6. $14 + 26 = $

7. $15 + 25 = $

8. $13 + 23 = $

9. $16 + 23 = $

10. $17 + 23 = $

> How did you do these?

1. 36   **2.** 30   **3.** 49   **4.** 39   **5.** 30   **6.** 40   **7.** 40   **8.** 36   **9.** 39   **10.** 40

Adding

As continued re-inforcement of work done in year 2 a range of words can be used which all convey the meaning 'add'.

Try these types of questions, using 1 and 2 digit numbers.

1. 16 add 23

2. Add 18 to 22

3. What is the sum of 50 and 19 ?

4. What is the total of 36 and 24 ?

5. How many are 26 and 14 altogether?

6. Which two numbers make 40?

7. Which three numbers make 60?

8. What is 17 more than 15 ?

Repetition of these types of question will rapidly improve children's recall of number bonds. It is the basis of much that will follow.

If your child finds writing the numbers down difficult, use 0 to 9 cards and ask them to pick up the card which gives the correct answer.