Year 3 Mental Arithmetic Sets 9 and 10
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<u>Set 9</u>	
Today we are looking at writing whole numbers, counting on and back, addition and subtraction and place value.	
Question 1: Write down in figures the number four hundred and ten.	
Question 2: Write down in figures the number five hundred and six.	
Question 3: What is the next number in the sequence? 2 7 12 17	
Question 4: What is the next number in the sequence? 77 75 73 71	
Question 5: What does the digit 6 represent in 605?	
Question6: Add 40 and 70.	
Question 7: Take away 60 from 100.	
Question 8: Subtract 50 from 120.	
Question 9: Add 7 to 25.	
Question10: Write down the smallest number you can make with the digits 6, 4 and 5.	

Set 10	
Today we are looking at writing whole numbers, counting on and back, addition and subtraction and place value.	
Question 1: Write down in figures the number three hundred and forty.	
Question 2: Write down in figures the number seven hundred and sixteen.	
Question 3: What is the next number in the sequence? 160 170 180 190	
Question 4: What is the next number in the sequence? 16 12 8 4	
Question 5: What does the digit 8 represent in 189?	
Question6: Add 60 and 50.	
Question 7: Take away 70 from 100.	
Question 8: Subtract 90 from 180.	
Question 9: Add 8 to 28.	
Question10: Write down the largest number you can make with the digits 1, 0 and 8.	

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Set 9	
Question 1: Write down in figures the number four hundred and ten.	410
Question 2: Write down in figures the number five hundred and six.	506
Question 3: What is the next number in the sequence? 2 7 12 17	22
Question 4: What is the next number in the sequence? 77 75 73 71	69
Question 5: What does the digit 6 represent in 605?	600
Question6: Add 40 and 70.	110
Question 7: Take away 60 from 100.	40
Question 8: Subtract 50 from 120.	70
Question 9: Add 7 to 25.	32
Question10: Write down the smallest number you can make with the digits 6, 4 and 5.	456

Set 10	
Question 1: Write down in figures the number three hundred and forty.	340
Question 2: Write down in figures the number seven hundred and sixteen.	716
Question 3: What is the next number in the sequence? 160 170 180 190	200
Question 4: What is the next number in the sequence? 16 12 8 4	0
Question 5: What does the digit 8 represent in 189?	80
Question6: Add 60 and 50.	110
Question 7: Take away 70 from 100.	30
Question 8: Subtract 90 from 180.	90
Question 9: Add 8 to 28.	36
Question10: Write down the largest number you can make with the digits 1, 0 and 8.	810