

1401-02 Adding small numbers (pg 2)

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Useful tip: These types of questions should be read or spoken and the answer written down. At this age a child's ability to add may well be better than his/her reading ability. To begin with there is no harm with having a number line available so that the child can find the number and then count on to get the answer.

Try these types of questions, beginning with numbers up to 5:

- **1.** 4 add 3
- **2.** Add 2 to 5
- **3.** What is the sum of 3 and 1 ?
- **4.** What is the total of 4 and 2 ?
- **5.** How many are 4 and 5 altogether?
- 6. Which two numbers make 4?
- 7. Which three numbers make 5?
- **8.** What is 3 more than 3 ?

Repetition of these types of question will rapidly improve children's recall of 0 to 9 number bonds. It is the basis of much that will follow and it is surprising how many older children - 11/12 year olds still have to use their fingers to answer single digit addition sums.

If your child finds writing the numbers down difficult, use 0 to 9 cards and ask them to pick up the card which gives the correct answer.