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## Fill in the gaps on

 these number tracks.| 14 | 15 |  | 17 |  | 19 |  | 21 |  | 23 |  | 25 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 16 |  | 18 |  | 20 |  | 22 |  | 24 |  | 26 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 9 |  |  | 12 | 13 | 14 |  |  |  |  | 19 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 4 |  | 6 |  | 8 |  | 10 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 9 |  |  |  |  | 14 | 15 | 16 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 24 |  |  |  | 28 | 29 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  |  | 32 | 33 | 34 | 35 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

141516171819202122232425
1617181920 2122232425 ..... 2627
9101112131415161718 ..... 1920
3456789101112 ..... 1314
910 ..... 12
$\begin{array}{lllll}14 & 15 & 16 & 17 & 18 \\ 19\end{array}$ ..... 920
23 ..... 2425 ..... 26
282930 313233 ..... 34
282930313233343536373839

Constant repetition of counting up and down up to 100 is needed so that real confidence is achieved. This will give a good foundation for much of the number work which comes later.

A number line, or number track is very useful. Where the numbers have been placed vertically the numbers increase from the bottom ie the smallest number is to be found at the bottom of the track. This is also good preparation for when the children number the axes on a graph or a co-ordinate grid.

