<u>2201-01 Count in steps of 1 (pg 1)</u>
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Fill in the gaps on these number tracks.

14	15		17		19		21		23		25
16		18		20		22		24		26	
9			12	13	14					19	
	4		6		8		10				
9					14	15	16				
	24				28	29					

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2201-01 Count in steps of one (pg 1) Answers

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14 15 16 **17** 18 **19** 20 **21** 22 **23** 24 **25**

16 17 **18** 19 **20** 21 **22** 23 **24** 25 **26** 27

9 10 11 **12 13 14** 15 16 17 18 **19** 20

3 **4** 5 **6** 7 **8** 9 **10** 11 12 13 14

9 10 11 12 13 **14 15 16** 17 18 19 20

23 **24** 25 26 27 **28 29** 30 31 32 33 34

28 29 30 31 **32 33 34 35** 36 37 38 39

Constant repetition of counting up and down up to 100 is needed so that real confidence is achieved. This will give a good foundation for much of the number work which comes later.

A number line, or number track is very useful. Where the numbers have been placed vertically the numbers increase from the bottom ie the smallest number is to be found at the bottom of the track. This is also good preparation for when the children number the axes on a graph or a co-ordinate grid.