Free resources from Mathsblog in association with www.mathsgogogo.co.uk © Mathsgogogo


Eg. Simon bought six tennis balls. Each ball cost $£ 4$.
How much did he pay altogether?

| Operation: | $\mathbf{X}$ | Answer: | $£ 24$ |
| :--- | :--- | :--- | :--- |
| Method: | I did this in my head because I know my four times table. |  |  |
| How: | I multiplied $£ 4$ by 6 because each ball cost $£ 4$ and there <br> were six of them. |  |  |

## Practice with this one:

Eg. Kathy sold three books, one for $£ \mathbf{1 . 5 0}$, one for $£ 2.40$ and another for $£ 4.70$. How much money did she make altogether?

| Operation: |  | Answer: |  |
| :--- | :--- | :--- | :--- |
| Method: |  |  |  |
| How: |  |  |  |
|  |  |  |  |

## 4101-01 Choose the operation and method (pg 1) Answers

 Free resources from Mathsblog in association with www.mathsgogogo.co.uk © MathsgogogoPractice question $+£ 8.60$
This module is concerned with getting children to make decisions about:
Which operation is involved in word problems
Whether calculations should be done mentally or with pen and paper.
How to explain and record the operations used in solving the problem.
This module focuses on examples and draws children's attention to these issues, but it is important to realise that these decisions should be taken by children in most things they do in mathematics, so encourage them to discuss their work wherever possible.

