

Can you give me an example, please?

Eg. Kelvin walked 45.8 km and Danielle walked 37.9 km .
How far did they walk altogether?

| Operation: | $\boldsymbol{+}$ | Answer: | 83.7 km |
| :--- | :---: | :--- | :--- |
| Method: | This was too difficult to do in my head, so I used a pencil <br> and paper. |  |  |
| How: | I wrote 37.9 under 45.8 and added up the columns. |  |  |

## Practice with this one:

Eg. The four Maths Rats had sixteen sausages between them.
How many sausages did they have each?

| Operation: |  | Answer: |  |
| :--- | :--- | :--- | :--- |
| Method: |  |  |  |
| How: |  |  |  |
|  |  |  |  |

## 5101-01 Choose the operation and method (pg 1) Answers

 Free resources from Mathsblog in association with www.mathsgogogo.co.uk © MathsgogogoThis module is concerned with getting children to make decisions about:
Which operation is involved in word problems
Whether calculations should be done mentally or with pen and paper.
How to explain and record the operations used in solving the problem.
This module focuses on examples and draws children's attention to these issues, but it is important to realise that these decisions should be taken by children in most things they do in mathematics, so encourage them to discuss their work wherever possible.

