## 5101-01 Choose the operation and method (pg 1)

Free resources from Mathsblog in association with www.mathsgogogo.co.uk © Mathsgogogo



Here are some problems. In each problem I would like you to say:

Which operation  $(+-\times\div)$  you used, Whether you used a calculator, pencil and paper or did the sum in your head, How you solved the problem.



Can you give me an example, please?

Eg. Kelvin walked 45.8km and Danielle walked 37.9km. How far did they walk altogether?

<b>Operation</b> :	+		Answer:	83.7km		
Method:	This was too difficult to do in my head, so I used a pencil and paper.					
How:	I wrote 37.9 under 45.8 and added up the columns.					

## **Practice with this one:**

Eg. The four Maths Rats had sixteen sausages between them. How many sausages did they have each?

Operation:		Answer:	
Method:			
How:			

## 5101-01 Choose the operation and method (pg 1) Answers Free resources from Mathsblog in association with www.mathsgogogo.co.uk © Mathsgogogo

This module is concerned with getting children to make decisions about: Which operation is involved in word problems
Whether calculations should be done mentally or with pen and paper.
How to explain and record the operations used in solving the problem.

This module focuses on examples and draws children's attention to these issues, but it is important to realise that these decisions should be taken by children in most things they do in mathematics, so encourage them to discuss their work wherever possible.