



Geometry replaces the old shape and space categories and is in two parts:  
a. properties of shapes                      b. position and direction.

The statutory requirements for Year 2 **Geometry** :

### **Properties of shapes**

Pupils should be taught to:

- identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid
- compare and sort common 2-D and 3-D shapes and everyday objects.

### **Position and direction**

Pupils should be taught to:

- order and arrange combinations of mathematical objects in patterns
- use mathematical vocabulary to describe position, direction and movement including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line.

### **Main changes and comments**

Two really useful practical items to help with shape are:

- a. Cubes: many shapes can be made from cubes. In year 2 keeping to a small number of cubes, eg four, and exploring all the possibilities, is better than using a much larger number in a more random way.
- b. Pinboard: a pinboard is very useful for exploring all the possible four and five sided shapes. This may be simply made by nailing panel pins or small nails into a piece of plywood approximately 24cm × 24cm.

### **Position and direction**

Clockwise and anti-clockwise turns are introduced including quarter, half and three-quarter turns.

They will also be expected to become fluent in telling the time on analogue clocks to five minutes.